

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**Hairstylist Apprenticeship Program**

**COURSE TITLE:** Preparatory Procedures and Treatments 1

**CODE NO. :** HST 736 **SEMESTER:** Level 1

**PROGRAM:** Hairstylist Program

**AUTHOR:** Debbie Dunseath

**DATE:** June 2012 **PREVIOUS OUTLINE DATED:**

**APPROVED:** "Angelique Lemay" Jan. 2013

---

**DEAN** **DATE**

**TOTAL CREDITS:** 2

**PREREQUISITE(S):**

**HOURS/WEEK:** 8 Weeks  
16 Hours

**Copyright ©2012 The Sault College of Applied Arts & Technology**

*Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.*

*For additional information, please contact Angelique Lemay, Dean  
School of Community Services and Interdisciplinary Studies  
(705) 759-2554, Ext. 2603*

## **I. COURSE DESCRIPTION:**

This course encompasses the preparatory procedures performed prior to salon services. Apprentices will have the ability to select products and apply treatments to hair and scalp based on and recognizing scalp conditions and disorders.

## **II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain the basic chemical properties of products.  
Potential Elements of the Performance:
  - Define pH
  - Define the properties of water and its interaction with hair
2. Analyze hair and scalp using predisposition, hair porosity, hair elasticity and various strand tests.  
Potential Elements of the Performance:
  - Apply and analyze the results of a patch test to determine potential allergic reaction to salon products
  - Determine the level of hair porosity
  - Determine the degree of hair elasticity
  - Determine the result of chemical services such as colouring, lightening, as well as texturing services using strand tests
  - Document hair analysis results and update the client's record for future reference
3. Perform preliminary hair and scalp services  
Potential Elements of the Performance:
  - Describe safety and sanitary requirements that apply to draping a client
  - Demonstrate draping techniques for common salon services

- Describe procedures for shampooing, conditioning and treating hair
  - Perform procedures for shampooing, conditioning and treating hair
  - Describe scalp treatment procedures
  - Apply scalp treatment products
  - Demonstrate scalp massage techniques
  - Demonstrate brushing techniques
4. Identifying characteristics the scalp and hair disorders
- Potential Elements of the Performance:
- Hair disorders vs scalp disorders
  - Specialized treatment selection based on identification
  - Diseases of the scalp
  - Treatment and recommendations for treating scalp and hair disorders

### **III. TOPICS:**

1. Preliminary Tests
2. Identify disorders of scalp
3. Identify disorders of hair
4. Treatment products
5. Treatment application
6. Recommendation of medical treatment

### **IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Milady Textbook  
Milady Theory Workbook  
Milady Practical Workbook

**V. EVALUATION PROCESS/GRADING SYSTEM:****Theory**

Tests and Quizzes 50%

**Practical**

Application procedures 30%

Final Assessment 20%

***Students must achieve a minimum of 50% in each component to pass the course and meet Ministry and program standards.***

The following semester grades will be assigned to students:

| <u>Grade</u> | <u>Definition</u>  | <u>Grade Point Equivalent</u> |
|--------------|--|-------------------------------|
| A+           | 90 – 100%  | 4.00                          |
| A            | 80 – 89%   |                               |
| B            | 70 - 79%   | 3.00                          |
| C            | 60 - 69%   | 2.00                          |
| D            | 50 – 59%   | 1.00                          |
| F            | 49% and below  | 0.00                          |
| CR (Credit)  | Credit for diploma requirements has been awarded.  |                               |
| S            | Satisfactory achievement in field /clinical placement or non-graded subject area.  |                               |
| U            | Unsatisfactory achievement in field/clinical placement or non-graded subject area.   |                               |
| X            | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. |                               |
| NR           | Grade not reported to Registrar's office.  |                               |
| W            | Student has withdrawn from the course without academic penalty.  |                               |

***NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.***

**VI. SPECIAL NOTES:**

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

*It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.